

Fwd: Guest Lecture on Career Development and Higher Education by BYJU'S (Think & Lean Pvt.Ltd) - Reg.

1 message

HOD EEE <hodee@svce.ac.in>

Wed, Jul 4, 2018 at 11:10 AM

To: ee <ee@svce.ac.in>, SARASWATHI G CHE <gsaraswathi@svce.ac.in>, ARUMUGAM S Mec <arumugam@svce.ac.in>, PRIYADARSHINI P G che <pgpriyadarshini@svce.ac.in>

Thanks & Regards,

Dr.KR.Santha,
Vice Principal & HOD/EE
SVCE

----- Forwarded message -----

From: **GOPINATH C EEE** <cgopinath@svce.ac.in>

Date: Wed, Jul 4, 2018 at 10:53 AM

Subject: Guest Lecture on Career Development and Higher Education by BYJU'S (Think & Lean Pvt.Ltd) - Reg.

To: HOD EEE <hodee@svce.ac.in>

Respected Madam,
Greetings!

Please forward to all EEE faculty members and subject handling faculties of third year EEE.

Sir/Madam,

Guest Lecture on Career Development and Higher Education by BYJU'S (Think & Lean Pvt.Ltd) is scheduled for third year EEE 'A' and 'B' students tomorrow 5.7.2018 10 AM to 12 PM at Function Hall.

Subject handling faculties (2nd , 3rd and 4th hour faculty members) with respect to their time table are requested to present in the function hall to maintain the student discipline.

Thanks and Regards

Dr. C. Gopinath M.E., M.H.R.M., Ph.D

Associate Professor

Department of Electrical and Electronics Engineering

Sri Sivasubramanian College of Engineering (Autonomous)

Perambalur | Sriperumbudur-Tk - 602117

Tamil Nadu | India

Ph: 0437-27152000 | Mob:9790889777, 9443642731



SRI VENKATESWARA COLLEGE OF ENGINEERING
AUTONOMOUS -Affiliated to ANNA UNIVERSITY
Sriperumbudur- 602 117

**DEPARTMENT OF ELECTRICAL AND ELECTRONICS
ENGINEERING**

ASSOCIATION OF ELECTRICAL AND ELECTRONICS ENGINEERS

Solicit your esteemed presence for the

Guest lecture

on

“Student Career Development and Higher Education”

by

**Mr.DUDYALA SAIKIRAN
SENIOR MANAGER –OPERATIONS
THINK AND LEARN PVT LTD(BYJU’S CLASSES)**

Venue : Function Hall
Date : 5th July 2018 (Thursday)
Time : 10:00 AM to 12:30 PM

Verbal Workshop

Reading comprehension:

The nub of the restorationist critique of preservationism is the claim that it rests on an unhealthy dualism, which conceives nature and humankind as radically distinct and opposed to each other. Dissatisfaction with dualism has for some time figured prominently in the not so happy writings of environmentalists with mainstream industrial society, as in the writings of Carolyn Merchant and Theodore Roszak. However, the writings of the restorationists themselves— particularly, William Jordan and Frederick Turner—offer little evidence to support this indictment. In their view, preservationists are imbued with the same basic mind-set as the industrial mainstream, the only difference being that the latter exalts humans over nature while the former elevates nature over humans. While it is perhaps puzzling that Jordan and Turner do not see that there is no logic that requires dualism as a philosophical underpinning for preservation, more puzzling is the sharpness and relentlessness of their attack on preservationists, accentuated by the fact that they offer little, if any, criticism of those who have plundered the natural world.

The crucial question, however, about the restorationist outlook has to do with the degree to which the restorationist program is itself faithful to the first principle of restoration: that nature and humanity are fundamentally united rather than separate. Rejecting the old domination model, which sees humans as over nature, restoration theory champions a model of community participation. Yet some of the descriptions that Jordan and Turner give of what restorationists are actually up to—for example, Turner's description of humans as "the lords of creation," or Jordan's statement that "the fate and well being of the biosphere depend ultimately on us and our relationship with it"—do not cohere well with the community participation model. Another holistic model—namely, that of nature as an organism—might be more serviceable to the restorationists. As with the community model, the "organic" model pictures nature as a system of interconnected parts. A fundamental difference, however, is that in an organism the parts are wholly subservient to the life of the organism. If we could think of the biosphere as a single living organism and could identify humans with the brain (or the DNA), or control center, we would have a model that more closely fits the restorationists' view.

However, to consider humans as the control center of the living earth is to ascribe to them a dominating role in nature. Is this significantly different from the old-fashioned domination model? In both systems humans hold the place of highest authority and power in the world. Also, neither view recognizes any limits to the scope and range of legitimate human manipulation in the world. This does not mean that there are no constraints; only beneficial manipulation should be undertaken. But it does not mean that nothing is off-limits. A further parallel is that, because the fate of the world rests on humans, they must have a clear idea of what needs to be done.

- 1) The author's primary purpose in the passage is to
 - (A) examine the similarities and differences among models for environmental philosophies
 - (B) formulate a new philosophical model of the relationship between humans and their environment
 - (C) critique a modern-day environmental philosophy
 - (D) argue that one particular environmental philosophy is more workable than competing approaches
 - (E) demonstrate the limited usefulness of models as the basis for environmental philosophies

- 2) Which of the following best expresses the function of the first paragraph in relation to the passage as a whole?
 - (A) to establish the parameters of an ensuing debate
 - (B) to identify problem areas within a school of thought, which are then explored in greater detail
 - (C) to discuss secondary issues as a prelude to a more detailed examination of a primary issue
 - (D) to provide an historical backdrop for a discussion of modern-day issues
 - (E) to introduce opposing viewpoints, which are then evaluated

- 3) Which of the following models would the author most likely agree is least like the other models listed below?
 - (A) domination model (B) holistic model (C) community participation model (D) dualist model (E) organic model

GRE Passage 1

Tocqueville, apparently, was wrong. Jacksonian America was not a fluid, egalitarian society where individual wealth and poverty were ephemeral conditions. At least so argues E. Pessen in his iconoclastic study of the very rich in the United States between 1825 and 1850.

Pessen does present a quantity of examples, together with some refreshingly intelligible statistics, to establish the existence of an inordinately wealthy class. Though active in commerce or the professions, most of the wealthy were not self-made but had inherited family fortunes. In no sense mercurial, these great fortunes survived that financial panic that destroyed lesser ones. Indeed, in several cities the wealthiest one percent constantly increased its share until by 1850 it owned half of the community's wealth. Although these observations are true, Pessen overestimates their importance by concluding from them that the undoubted progress toward inequality in the late eighteenth century continued in the Jacksonian period and that the United States was a class-ridden, plutocratic society even before industrialization.

1. Which of the following best states the author's main point?

- (a) Pessen's study has overturned the previously established view of the social and economic structure of early-nineteenth-century America
- (b) Tocqueville's analysis of the United States in Jacksonian era remains the definitive account for this period
- (c) Pessen's study is valuable primarily because it shows the continuity of the social system in the United States throughout the nineteenth century
- (d) The social patterns and political power of the extremely wealthy in the United States between 1825 and 1850 are well documented.
- (e) Pessen challenges a view of the social and economic systems in the United States from 1825 to 1850, but he draws conclusions that are incorrect.

GRE Passage 2

Since the Hawaiian Islands have never been connected to other land masses, the great variety of plants in Hawaii must be a result of the long – distance dispersal of seeds, a process that required both a method of transport and an equivalence between the ecology of the source area and that of the recipient area. There is some dispute about the method of transport involved. Some biologists argue that ocean and air currents are responsible for the transport of plant seeds to Hawaii. Yet the results of flotation experiments and the low temperatures of air currents cast doubt on these hypotheses. More probable is bird transport, either externally, by accidental attachment of the seeds to feathers, or internally, by the swallowing of fruit and subsequent excretion of the seeds. While it is likely that fewer varieties of plant seeds have reached Hawaii externally than internally, more varieties are known to be adapted to external than to internal transport.

The author mentions results of flotation experiments on plant seeds (lines 5 – 6) most probably in order to

- 1. Support the claim that distribution of plants in Hawaii is the result of long distance dispersal of seeds
- 2. Lend credibility to the thesis that air currents provide a method of transport for plant seeds to Hawaii
- 3. Suggest that the long – distance dispersal of seeds is a process that requires long periods of time
- 4. Challenge the claim that ocean currents are responsible for the transport of plant seeds to Hawaii
- 5. Refute the claim that Hawaiian flora evolved independently from flora in other parts of the world.



FT/GN/48/01/10.06.15

SRI VENKATESWARA COLLEGE OF ENGINEERING
FEEDBACK FROM THE SPEAKER - GUEST LECTURE

DEPARTMENT : ELECTRICAL AND ELECTRONICS ENGINEERING

Name of the Speaker	: DUDYALA SAIKIRAN
Designation	: SENIOR MANAGER - OPERATIONS
Institution/University/Organisation	: THINK AND LEARN PVT LTD (BYJU'S CLASSES)
Mobile / E-mail	: 9566007172 / dudyala.saikiran @ byjus.co
Title of the Lecture	: PROFILE BUILDING
Date	: 5/7/2018
Time	: 10:00am
Venue	: FUNCTION HALL
Comments by the Speaker	: The students can be a little interactive
Suggestions for improvement	:
Signature of the Speaker	: <u>Dudyala Saikiran</u>

C. S. S.
Signature of Coordinator

KR. Sarth
5-7-18
Signature of HOD

SRI VENKATESWARA COLLEGE OF ENGINEERING

REPORT ON GUEST LECTURE ON 'CAREER DEVELOPMENT'

Venue : Function Hall

Date: 5.7.2018

Time : 10.00 am to 12.30 pm

Participants : III Year EEE

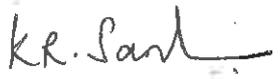
Resource Person : BYJU'S (Think & Lean Pvt.Ltd) - Reg.

The department of Electrical and Electronics Engineering organized a guest Lecture on "Career Guidance and Interview Skills" on 05.07.2018 for third year EEE students. The objective of this guest lecture was to create awareness to the students on the steps to be taken for success in interviews. The program started with an invocation, followed by a brief introduction of the resource person. The suggestions that were given during the lecture sessions are as follows:

- i) Self evaluation
- ii) Before the interview a) Research the company b) Practice interviews c) Dress professionally d) Arrive early
- iii) During the interview a) First impressions (only in 30 seconds) b) Smile c) Body Language d) Speak clearly e) Listen before answering f) Give brief answers g) Previous employers h) Be truthful i) Know your resume j) Keep things at a professional level
- iv) After the interview a) Keep in touch b) Get everyone's business card c) Thank the interviewer.

After this session, guidance was given for Group Discussion (GD). The students were interested to know the common interview questions and positive and negative points in GDs. Refreshing activities (Small games) were also conducted. The lecture sessions were very informative to the students. Mock interviews were then conducted for a better understanding of the interview process. Feedback from students was collected and the session ended with a vote of thanks.


AEEE Coordinator


HOD/EE

SRI VENKATESWARA COLLEGE OF ENGINEERING

Department of Electrical and Electronics Engineering

Association of Electrical and Electronics Engineers

Guest lecture on
“Student Career Development and Higher Education”

List of students Participated

Venue : Function Hall

5/7/2018

Time : 10:00 AM to 12:30 PM

III Year – V Semester A section Academic Year 2018-2019

SL. NO.	ROLL NO.	ADMISSION NUMBER	NAME OF THE STUDENT
1	1	160601001	AASHWIN KRISHNA P S
2	2	160601002	ABIRAMI L
3	3	160601003	AKSHAYA H
4	4	160601004	ANIRUDTAN A
5	5	160601005	ANISHA A
6	6	160601006	ARAVINDAN S
7	7	160601007	ARUNCHANDU C
8	9	160601009	AVIAKSHAI S
9	10	160601010	BHASKAR S
10	11	160601011	CHANDRU S
11	12	160601012	DEVASANTHOSH M K
12	13	160601013	DHARSHA T
13	14	160601014	DHEERAJ A
14	15	160601015	DHINAKARAN P
15	16	160601016	DILIBAN SIBI K
16	17	160601017	GANESHRAM S
17	18	160601018	GANGARAM SUNDAR G
18	19	160601019	GLADSON BRIGHT KOMAGAN E
19	20	160601020	GOPIKRISHNAN R
20	21	160601021	GOWTHAM K
21	22	160601022	GUNASEELAN R
22	23	160601023	HAMRITHAA A
23	24	160601024	HARI BASKAR S
24	25	160601025	HARI SURIYA K R
25	26	160601026	HEENA B
26	27	160601027	HERAMBA GANESH E
27	28	160601028	INIYAN S
28	29	160601029	JANANI MOHANAMBIGA G

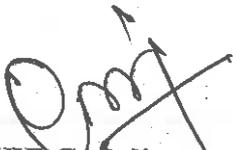
29	30	160601030	JAYAPREETHI K
30	31	160601031	JAYASREE N B
31	32	160601032	KANNAN K K
32	33	160601033	KATTAMANCHI RAMESH NAVEEN
33	34	160601034	KAUSHIK RAJAN R
34	35	160601035	KAVINRAJ S
35	36	160601036	KAVIPRIYAN T
36	37	160601037	KAVYA D
37	38	160601038	KOKILAVANI R
38	39	160601039	KOSALRAM S
39	40	160601040	KOUSALYA B
40	41	160601041	KRISHNAPRASAD S
41	42	160601042	KRITHIGA P
42	43	160601043	KUMARAPPAN M
43	44	160601044	KUNDAVI YAZHINI M
44	46	160601046	LEOPONRAJ S
45	47	160601047	LOGESWARI S
46	48	160601048	LOKESHWARAN E
47	49	160601049	MANI RAJA R
48	50	160601050	MANO KRISHNAN R
49	51	160601051	MARY DELPHIN BREESHA A
50	52	160601052	MATHIVANAN V
51	53	160601053	MOHAMMED SHAHID S
52	54	160601054	MOHANA AZHAHAN V
53	55	160601055	MOHANAKRISHNAN K R
54	56	160601056	MONISH R
55	57	160601057	MOORTHY R
56	301	160601301	ARVINDH MAHARAJ AA
57	302	160601302	BALAJI P.M
58	304	160601304	BARATH B
59	305	160601305	CHANDRASEKAR S
60	306	160601306	GOKUL R
61	307	160601307	HARISH BALAJI P
62	308	160601308	JAYACHANDRAN I
63	309	160601309	MANOJ KUMAR PM
64	310	160601310	PUGALENDHI A
65	311	160601311	RAGUL R

III Year – V Semester B section Academic Year 2018-2019

SL. NO.	ROLL NO.	ADMISSION NUMBER	NAME OF THE STUDENT
1	58	160601058	NARENDRAN R
2	59	160601059	NATARAJAN A

3	60	160601060	NAVEEN S
4	61	160601061	NISHANTH M
5	62	160601062	NITHYASHREE R
6	63	160601063	NIVETHETHA R
7	64	160601064	PADMAVATHY M
8	65	160601065	PALANIAPPAN KN
9	66	160601066	PAVITHRA P
10	67	160601067	PEER MOHAMED M
11	68	160601068	ROHITHVISHAL P PENTAKOTA
12	69	160601069	POOJA V RAJAN
13	70	160601070	POORNIMA K
14	71	160601071	PRADEEPKUMAR A
15	72	160601072	PRAGADEESWARAN V
16	73	160601073	PRIYADHARSHINI P
17	74	160601074	RAJARAM R
18	75	160601075	RAKSHICK SHRINIVAS
19	76	160601076	RAM KUMAR S
20	77	160601077	RANJITH KUMAR A
21	78	160601078	REVATHI D
22	79	160601079	SABARIVASAN M
23	80	160601080	SACHIN A
24	81	160601081	SAIVENKATESH S B
25	82	160601082	SANGEETA MEENA
26	83	160601083	SANGEETHA R
27	84	160601084	SANJAY R RAMESH
28	85	160601085	SANJEEV R P
29	86	160601086	SARSON M
30	87	160601087	SHALINI D
31	88	160601088	SHALINI M
32	89	160601089	SHANMUGA KARTHIK K
33	90	160601090	SHARABESH K
34	91	160601091	SHIFAYATH AHMED S
35	92	160601092	SHOJA SHERLIN
36	93	160601093	SHREYA JANARDHANAN
37	94	160601094	SHRI RANJANI L
38	95	160601095	SHYAM PRAKASH K G
39	96	160601096	SOUNDARIYA NARAYANAN
40	97	160601097	SRIDHARAN M
41	98	160601098	SRIKANTH D
42	99	160601099	SUNIL E
43	101	160601101	SURYA B
44	102	160601102	SURYA P
45	103	160601103	SUSHMITA C
46	104	160601104	THARUN PRAKASH M
47	105	160601105	THIYAGARAJAN R
48	106	160601106	UMAYAL R

49	107	160601107	VARSHA S
50	108	160601108	VIDHYA VARSHINI S
51	109	160601109	VIGNESH R
52	110	160601110	VIJAY ADITH N M
53	111	160601111	YAZHINI N
54	112	160601112	YOGESHWARA G
55	113	160601113	YOKESH R
56	312	160601312	RAMAKRISHNAN A
57	314	160601314	SEENIVASAN P
58	315	160601315	SRI HARI GURUBARAN K
59	316	160601316	SRI NANDHA GOPAL V
60	317	160601317	STANLIN PAUL A
61	318	160601318	SUBASH G
62	319	160601319	THENAMUTHAN B
63	320	160601320	THIYAGARAJAN G
64	321	160601321	VELMURUGAN V
65	701	160601701	YOGESHWARAN R


AEEE Coordinator


HOD/EEE